

END OF COURSE STAAR TESTING

**What every 9th & 10th grade Student, Parent and
Teacher needs to know
November 2012**

Cumulative Scores

- In order to graduate, a student must achieve a cumulative score that is at least equal to the product of the number of EOC assessments taken in that content area and a scale score that indicates satisfactory performance, Level II: Satisfactory Academic Performance.

- Students will take EOC tests in all Core subject areas:
 - English (English I Reading, English I Writing, English II Reading, English II Writing, English III Reading, English III Writing)
 - Math (Algebra 1, Algebra 2, Geometry)
 - Science (Biology, Physics, Chemistry)
 - History (World Geography, World History, US History)

STAAR / EOC BASICS

Performance Labels

- There will be two cut scores, which will identify three performance categories for the general STAAR assessments.
 - The labels for the performance categories are
 - Level III: Advanced Academic Performance
 - Level II: Satisfactory Academic Performance
 - Level I: Unsatisfactory Academic Performance

Phase 1 Standards		2011- 2012 & 2012 – 2013 School Years	
ELA EOC Assessment	Minimum	Level II +	Level III ++
English 1 Reading	1813	1875	2304
English 1 Writing	1798	1875	2476
English II Reading	1806	1875	2328
English II Writing	1807	1875	2408
English III Reading	1808	1875	2135
English III Writing	1808	1875	2155
Cumulative Score Required		11250	
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra 1	3371	3500	4333
Geometry	3362	3500	4397
Algebra II	3350	3500	4080
Cumulative Score Required		10500	
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3367	3500	4576
Chemistry	3348	3500	4607
Physics	3346	3500	4499
Cumulative Score Required		10500	
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3383	3500	4404
World History	3326	3500	4634
US History	3372	3500	4440
Cumulative Score Required		10500	

Phase 2 Standards		2013 – 2014 & 2014 – 2015 School Years	
ELA EOC Assessment	Minimum	Level II +	Level III ++
English 1 Reading	1887	1950	2304
English 1 Writing	1872	1950	2476
English II Reading	1880	1950	2328
English II Writing	1880	1950	2408
English III Reading	1882	1950	2356
English III Writing	1881	1950	2300
Cumulative Score Required		11700	
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra 1	3636	3750	4333
Geometry	3619	3750	4397
Algebra II	3604	3750	4411
Cumulative Score Required		11250	
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3621	3750	4576
Chemistry	3600	3750	4607
Physics	3600	3750	4499
Cumulative Score Required		11250	
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3632	3750	4404
World History	3576	3750	4364
US History	3624	3750	4440
Cumulative Score Required		11250	

Phase 3 Standards		2015 – 16 & Beyond School Years	
ELA EOC Assessment	Minimum	Level II +	Level III ++
English 1 Reading	1936	2000	2304
English 1 Writing	1921	2000	2476
English II Reading	1929	2000	2328
English II Writing	1928	2000	2408
English III Reading	1932	2000	2356
English III Writing	1929	2000	2300
Cumulative Score Required		12000	
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra 1	3872	4000	4333
Geometry	3868	4000	4397
Algebra II	3852	4000	4411
Cumulative Score Required		12000	
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3868	4000	4576
Chemistry	3846	4000	4607
Physics	3848	4000	4499
Cumulative Score Required		12000	
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3874	4000	4404
World History	3822	4000	4634
US History	3869	4000	4440
Cumulative Score Required		12000	

**What are the STAAR
EOC assessment
requirements for the
different graduation
programs?**

- Students graduating under the Recommended High School Program (RHSP) must take all fifteen STAAR EOC assessments (Algebra I, geometry, Algebra II, biology, chemistry, physics, English I, English II, English III, world geography, world history, and U.S. history) and meet the cumulative score requirement in each of the four foundation content areas. Additionally, these students must achieve Level II: Satisfactory Academic Performance on the Algebra II and English III assessments in order to receive a diploma under the RHSP.

Recommended Plan

- Students graduating under the Distinguished Achievement Program (DAP) must take all fifteen EOC assessments and meet the cumulative score requirement in each of the four foundation content areas. In addition, these students must meet Level III: Advanced Academic Performance, the postsecondary-readiness performance standard, on the Algebra II and English III assessments in order to receive a diploma under the DAP.

Distinguished (DAP)

- For each test there are 3 levels of achievement:
 - Level I – Minimum (considered failing)
 - Level II+ - Must reach this score on all tests to graduate on Recommended Plan
 - Level III+ - Must reach this score on all tests to graduate on Distinguished Plan

STAAR / EOC BASICS

- Each Core area has a cumulative score students must reach in order to graduate:
 - Freshmen 2011 & 2012
 - ELA – 11250
 - Math – 10500
 - Science – 10500
 - History – 10500
 - This is the Phase I Standard. Phase II applies to 2013 & 2014 Freshmen. Phase 3 applies to Freshmen 2015 and beyond. Each phase increases around 750 pts.

STAAR / EOC BASICS

- Along with the Cumulative Scores, every student must reach at least Level II+ in the following subjects:
 - English III Reading
 - English III Writing
 - Algebra II

STAAR / EOC BASICS

15% Rule

- A student's score on the STAAR EOC assessment will count 15 percent towards the student's final grade in that course.
- The lowest course grade you can have and still get a passing grade is:
 - Level II - 67 ($67 \times .85 = 56.95 + 90 \times .15 = 13.5$)
 - Level III - 65

- The 15% rule requires that the EOC test count as 15% of the final grade. In an effort to give our students a fair advantage we recommend the following scoring system:
 - Level III = 100
 - Level II = 90
 - Minimum = 69
 - Below Minimum = 50
 - These would be their final exam grades.

15% Rule BASICS

- With this scenario our students could actually have a failing grade (not lower than 65) and still get credit for the course if they scored Level III. (67 for Level II)
 - Level III = 100
 - $(65 \times 0.85 = 55.25 + 100 \times 0.15 = 15)$ $55.25 + 15 = 70.25$
 - Level II = 90
 - $(67 \times 0.85 = 56.95 + 90 \times 0.15 = 13.5)$ $56.95 + 13.5 = 70.45$
 - Minimum = 69
 - (the state considers this level failing so we gave it the highest failing grade. If a student was passing the course with a 70 the 69 would not cause him to fail the course.)
 - Below Minimum = 50

15% Rule BASICS

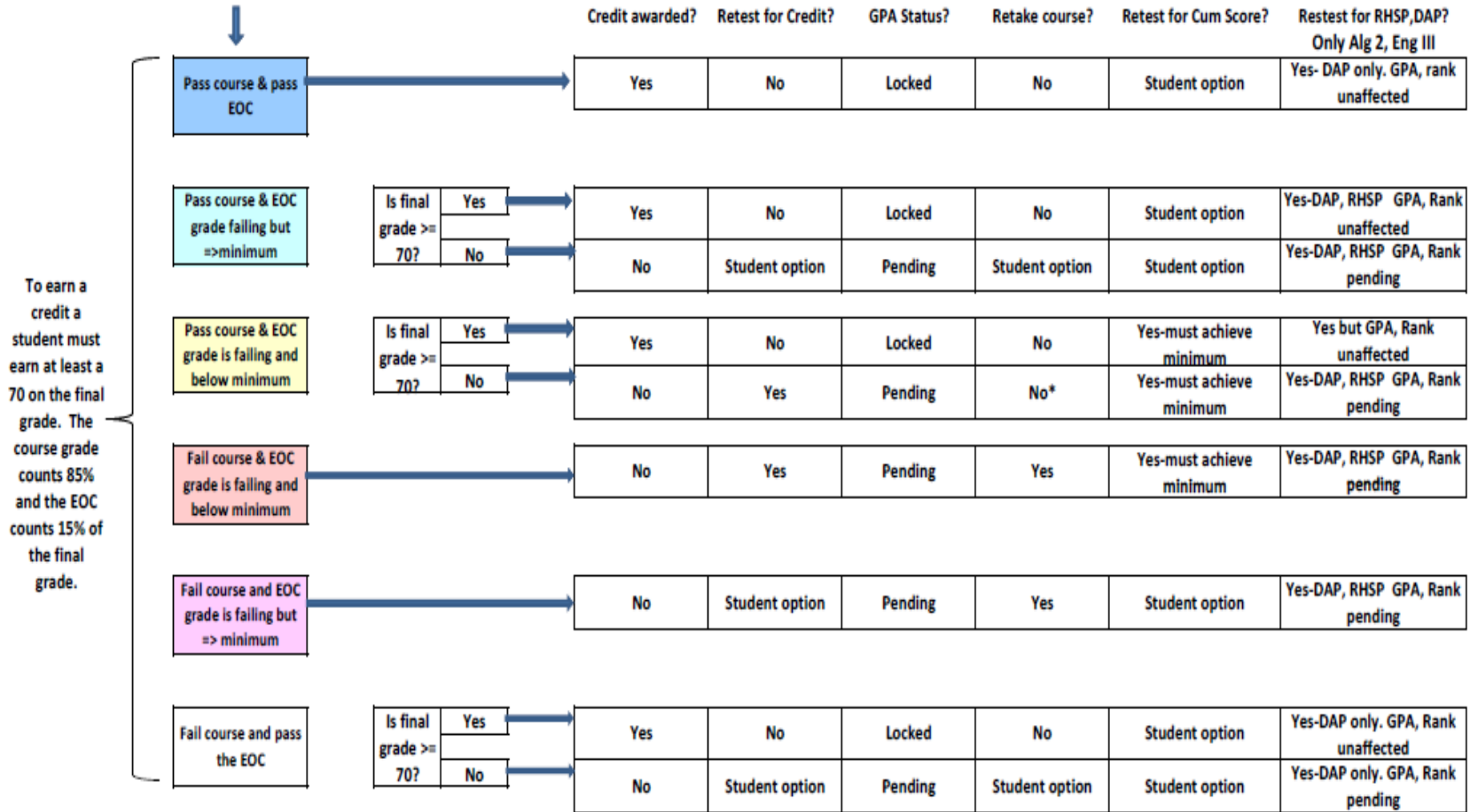
- The following chart demonstrates the various possible combinations for:
 - Receiving credit for the course
 - Retaking the course for credit
 - Retaking the test for credit

There is still much debate in Austin about the 15% rule. It may end up being repealed by the legislature. Until that happens we need to be prepared to use it in the equation.

15% Rule BASICS

HOW DO I EARN A CREDIT?

Possible course, EOC combinations



* Unique situations will be handled on an individual basis.